**Children’s Participation – Consultation Guide Overview**

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| --- | --- | --- | --- | --- |
| Tool | Child profile | Topics | Activities | Theoretical framework for Analysis |
| [Needs](https://educationcluster.box.com/s/b4igm0jx4q9xijnfquh5oldfq0jbo51b)  [In-School](https://educationcluster.box.com/s/b4igm0jx4q9xijnfquh5oldfq0jbo51b) | In-school children aged 8-17 | * Reasons that children drop out of school * Safety in and around school * Children’s perceptions of teachers * Children’s experiences learning | Dot voting  Agree/ Disagree/ Don’t Know | * Education in Emergencies (EiE), [INEE Minimum Standards](https://inee.org/minimum-standards) – Domain 2 * Child Protection (CP) and Gender-Based Violence (GBV) risk and mitigation measures * Mental Health and Psychosocial Support (MHPSS)[[1]](#footnote-1) dimensions [Subjective Well-being and Social Connectedness](https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/iasc-common-monitoring-and-evaluation-framework-mental-health-and-psychosocial-support-emergency). * MHPSS [Intervention Pyramid](https://interagencystandingcommittee.org/iasc-task-force-mental-health-and-psychosocial-support-emergency-settings/iasc-guidelines-mental-health-and-psychosocial-support-emergency-settings-2007), integrated EiE interventions at [Levels 1 & 2](https://docs.google.com/document/d/1D1szDvZnsxj25LcZaDzKNjddxd9XVifk/edit) |
| [Needs](https://educationcluster.box.com/s/at762ex02isilhqac93j7usup6kdmatx)  [Out-of-School](https://educationcluster.box.com/s/at762ex02isilhqac93j7usup6kdmatx) | Out-of-school children aged 8-17 | * Reasons that children drop out of school * Feelings about school, and safety and protection in their communities * Daily activities of out-of-school children, including risks, protective factors, and impact on their well-being | Dot voting  Agree/ Disagree/ Don’t Know  A Day in the Life |
| [Priorities](https://educationcluster.box.com/s/jrdq23ekb5j7s9geys4ntafkwg9wposx)  [In-School](https://educationcluster.box.com/s/jrdq23ekb5j7s9geys4ntafkwg9wposx) | In-school children aged 8-17 | * Children’s priorities for the education response * Children’s recommendations for the education response | Dream School  Helping Hands | * EiE INEE Minimum Standards – Domains 2 and 3, and Standard 1: Participation * MHPSS dimension [Social Behaviour](https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/iasc-common-monitoring-and-evaluation-framework-mental-health-and-psychosocial-support-emergency). * MHPSS [Intervention Pyramid](https://interagencystandingcommittee.org/iasc-task-force-mental-health-and-psychosocial-support-emergency-settings/iasc-guidelines-mental-health-and-psychosocial-support-emergency-settings-2007), integrated EiE interventions at [Levels 1 & 2](https://docs.google.com/document/d/1D1szDvZnsxj25LcZaDzKNjddxd9XVifk/edit) |
| [Priorities](https://educationcluster.box.com/s/cnqn6pj5ro0j3vgch1529lxq6z781tlw)  [Out-of-School](https://educationcluster.box.com/s/cnqn6pj5ro0j3vgch1529lxq6z781tlw) | Out-of-school children aged 8-17 | * Children’s priorities for the education response * Children’s recommendations for the education response | Dream School  Helping Hands |
| [Problems and Solutions](https://educationcluster.box.com/s/9z12loodbpek6ybc2a88fmlt9wdaw5xg)  [In-School](https://educationcluster.box.com/s/9z12loodbpek6ybc2a88fmlt9wdaw5xg) | In-school children aged 8-17 | * Safety in and around school * Children’s perceptions of teachers * Children’s experiences learning * Children’s priorities for the education response | Agree/ Disagree/ Don’t Know  Dream School | * Education in Emergencies (EiE), [INEE Minimum Standards](https://inee.org/minimum-standards) – Domains 2 and 3, and Standard 1: Participation * MHPSS [Intervention Pyramid](https://interagencystandingcommittee.org/iasc-task-force-mental-health-and-psychosocial-support-emergency-settings/iasc-guidelines-mental-health-and-psychosocial-support-emergency-settings-2007), integrated EiE interventions at [Levels 1 & 2](https://docs.google.com/document/d/1D1szDvZnsxj25LcZaDzKNjddxd9XVifk/edit) |
| [Problems and Solutions](https://educationcluster.box.com/s/easx4t3cteh59ilxpdv24uw3zzzsn9ap)  [Out-of-School](https://educationcluster.box.com/s/easx4t3cteh59ilxpdv24uw3zzzsn9ap) | Out-of-school children aged 8-17 | * Reasons that children drop out of school * Children’s recommendations for the education response | Dot voting  Helping Hands | * Education in Emergencies (EiE), [INEE Minimum Standards](https://inee.org/minimum-standards) – Domain 2, and Standard 1: Participation * MHPSS dimension [Social Behaviour](https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/iasc-common-monitoring-and-evaluation-framework-mental-health-and-psychosocial-support-emergency). |

1. [IASC Common Monitoring and Evaluation Framework for Mental Health and Psychosocial Support in Emergency Settings- With means of verification (Version 2.0)](https://interagencystandingcommittee.org/iasc-reference-group-mental-health-and-psychosocial-support-emergency-settings/iasc-common-monitoring-and-evaluation-framework-mental-health-and-psychosocial-support-emergency) includes six Goal Impact Indicators, of which three are particularly relevant for EiE: Subjective Well-being, Social Behaviour, and Social Connectedness. Although these consultation tools do not seek to measure or evaluate these dimensions in-depth, they do explore themes highly relevant for understanding these elements of children’s psycho-social well-being. [↑](#footnote-ref-1)